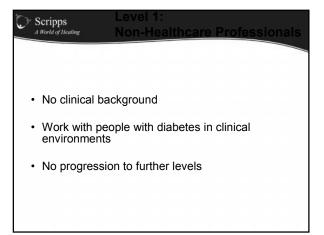


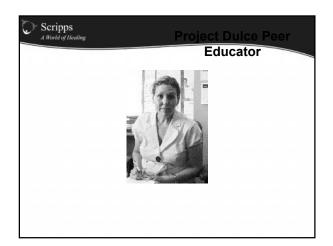
## Diabetes educators are healthcare professionals who focus on educating people with and at risk for diabetes and related conditions achieve behavior change goals

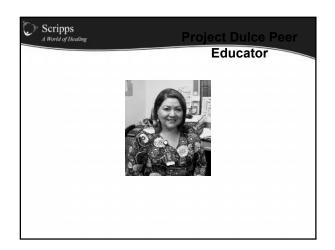


Scripps Level 2 Healthcare Professional	
A World of Healing Non-Diabetes Educator	
	-
<ul> <li>Clinicians who care for persons with diabetes</li> </ul>	
but who	
have not received specialized training in diabetes	
disease management	
<ul> <li>May or may not progress to future</li> </ul>	
levels. This is the entrance point to the	
specialty field of diabetes education	-
Scripps Level 3 Non-Credentialed	
A World of Healing Diabetes Educator	
Zalotto Lutotto	
200.0	
Clinician with	
several years of experience in the	
delivery of diabetes education	
	-
<ul> <li>Not credentialed and continues to</li> </ul>	
gain knowledge and skill through	
preparation and practice	
	-
Scripps  A World of Healing  Level 4 Credentialed Diabetes	
A World of Healing	
Credentialed diabetes educators	
meet the academic, professional,	
and experiential requirements	
established by the certification	
Board	
Dogla	-
<ul> <li>Competency in diabetes</li> </ul>	

education or management is validated by means of written examination

# Scripps Advanced Level Diabetes Educator/Clinical Manager • Advanced/expert diabetes educators • At this level, the educator models and mentors others in clinical and program management skills









### Level 2 Healthcare Professiona

### Non-Diabetes Educator

 Clinicians who care for persons with diabetes but who

have not received specialized training in diabetes disease management

• May or may not progress to future levels. This is the entrance point to the specialty field of diabetes education



### Project Dulce Peer Educator

- Peer educators play a KEY role in the diabetes care team. They....
  - lead group culturally competent education
  - serve as patient advocates
  - motivate patients to change behavior
  - link between the health care system

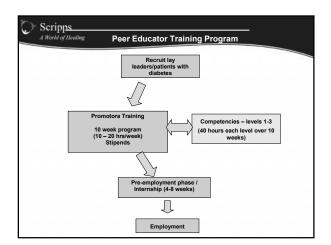
Scripps  A World of Healing  Project Dubase Page Englander	
- Communicate in the language of the people	
Communicate in the language of the people	
Recognize and incorporate cultural buffers (traditional health practices, spiritual coping)	
Bridge between traditional cultures and institutional health system	
Live in the communities in which they work	
Scripps A World of Healing Project Dulles Projector	
Traject Builde I cel Luddan	
Reinforce instructions given by medical provider	
Support self-management efforts	
Link individual to the health system	
	•
Scripps A World of Healing Project Dulce Peer Educator	
Training	
Basic understanding of diabetes     Scope of practice	
Scope of practice     Goal setting	
Community and clinic resources     HIPPA regulations	
Biohazard waste management	

• Job specific protocols - home visits, patient follow-up, data collection, communication with

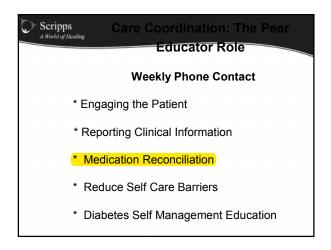
team

## Scripps A World of He Training • Advocacy, community resources

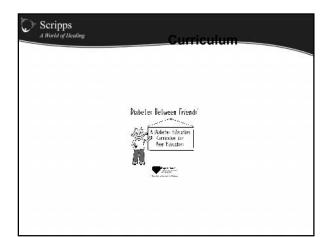
- Dealing with difficult situations in the classroom
- Dealing with medical emergencies Documentation and evaluation
- · Recruitment, retention, follow-up
- · Presentation skills
- · Facilitating support groups; event planning





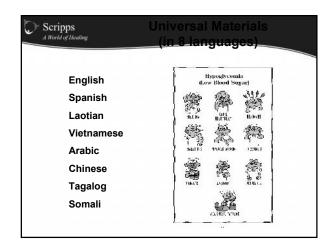


	)			
7				



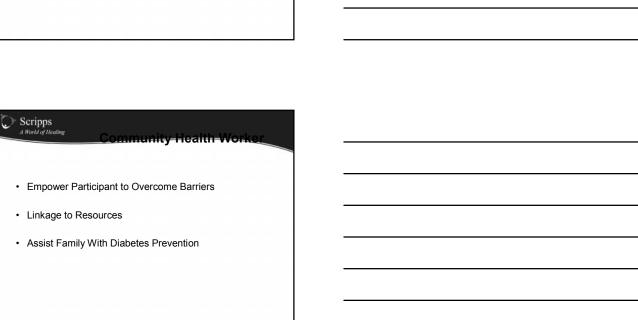
A World of Healing	Diabetes Among Frier	
	Curriculum	
8 week session	ons	
• 2 hrs. each se	ession	
<ul> <li>Didactic</li> </ul>		
<ul> <li>Interactive</li> </ul>		
<ul><li>visuals</li></ul>		
• models,	handouts	
<ul><li>activities</li></ul>		
<ul> <li>relaxation</li> </ul>	on, chair dancing	
· Class evaluati	ions; behavior change tool	

<b></b>			









Scripps A World of Healing Team Roles	
Project Manager/ RN, Peer Educator Community Health CDE Oncoing Patient Worker	
CDE Ongoing Patient Worker  - Hospital Visits Follow up and Medication Reconciliation - Referral Initiate Plan of Care with Participant Community, Clinic Participation Plan of Gare  - Participation In Plan of Care Plan of Care Plan of Care Prevention Plan of Care  - Ongoing Patient Worker - Ongoing Patient - Paticipation in participation in participation in Plan of Care  - Ongoing Patient - Worker - Links participant to social service or benefit programs - Works with Family on diabetes - Prevention Plan	
Participation in diabetes Prevention Plan	